

## **Army DCIPS Midpoint Review Process Overview**

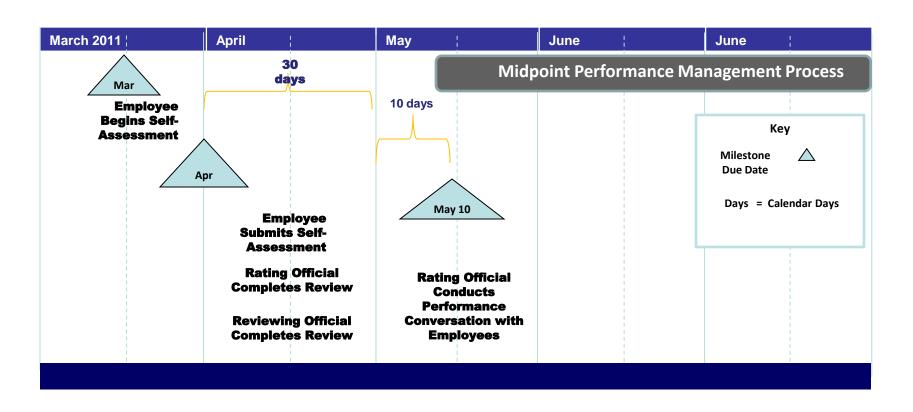
**Revised March 2011** 





## Midpoint Process Timeline







### **Midpoint Process**



#### Participants:

Army DCIPS community

#### Purpose:

- Status check of employee's performance against performance objectives and elements
- Open dialogue between supervisors and employees

#### Process:

- Employees complete a self-report of accomplishments in the PAA tool
- Supervisors write a narrative of the employee's performance in the PAA tool
- Supervisors and employees meet to discuss performance and make necessary changes to performance objectives and IDPs



## Self-Report of Accomplishments



- Narrative description of your accomplishments against performance objectives and performance elements
- Consists of two parts:
  - Tracking your accomplishments throughout the year
  - Writing up your accomplishments at the midpoint and end of the performance cycle
- Completing the self-report of accomplishments takes only a few minutes when you track your accomplishments regularly



## Tracking Your Accomplishments



- Review your performance plan
- Talk with your supervisor
  - Clarify performance expectations
  - Clarify expectations for the Self-Report of Accomplishments
- Determine where you will track your accomplishments
- List performance objectives and performance elements with space below each. As you accomplish something significant, note it under the corresponding objective or element
- Note challenges that you faced and how you fared
- Get in the habit of regularly (weekly or biweekly) documenting your accomplishments

\*If you haven't been tracking your accomplishments, you can start now and it will help you at the end of the performance cycle



## Tracking Your Accomplishments



#### **Tracking Methods**

- Use the "My Journal" tab in the PAA Tool
- Utilize the DCIPS Employee Performance Journal located on the Army DCIPS website
- Keep a journal of work accomplishments at your desk
- Use the Calendar or Note functions in Microsoft® Outlook®

#### **Available Resources**

- Employee Self-Report of Accomplishments Overview dated
   September 2010 located on the Army DCIPS website
- USD(I) provided iSuccess training

http://dcips.dtic.mil/iSuccess/



## Writing the Self-Report of Accomplishments



- Compile notes taken throughout the year
- Compile any feedback or supporting documentation that you have collected
- Write a narrative for <u>each</u> performance objective and <u>each</u> performance element
  - Restate your understanding of objectives and elements
  - Stick to the facts
  - Make the connection between what you did and how it has impacted your organization
  - Include any instances where you went above and beyond
  - Consider using the STAR method



# Self-Report of Accomplishments





**Situation**. What was the situation I faced?



**Task.** What was the overall task in that situation?



**Action**. What specific action did I take?



**Result.** What result did my action produce?



## **Performance Conversation**



#### What is it?

- A performance dialogue between supervisors and employees focusing on achievements to date, performance objectives, IDPs and management resources
- The goal of the performance appraisal discussion is to gain <u>understanding</u> – <u>not agreement</u> – on the assessment, the factors used in making it, and the standards the rater expects the individual to meet
- No numerical ratings are assigned during the midpoint process



## **Performance Conversation**



 Employees and Rating Officials use the following scale to rate employees on the performance objectives and elements:

Exceeds
Objective

Meets
Objective

Needs Improvement

No Longer Applicable

**Not Yet Started** 





- Preparing for the midpoint review conversation
  - Review your performance plan, both performance objectives and performance elements
  - Review progress against your IDP
  - Collect any feedback you have received
  - Update your Self-Report and share it with your supervisor
  - Develop questions for your supervisor
- The midpoint review provides an excellent opportunity to confirm the accuracy of the performance plan and make course corrections as necessary



### Conversation Framework

#### Do's

- Review (and bring) appropriate documentation
- Prepare, share, and stick with an agenda
- Establish ground rules for the meeting (e.g., fact and observable-behavior focus)
- Notify attendee(s) of time, location, and purpose
- Listen actively, ask clarifying questions
- Strive for positive, mutual outcomes

Let emotions get out of control

Don't

- Expect the other person to do all the talking
- Ask questions that the other person is not able (or not allowed) to answer
- Turn the conversation into a win-lose debate



### **Conversation Tips**



#### **Rating Official**

- Prepare to discuss strengths and developmental opportunities
- Anticipate any probable objections and practice responses
- Acknowledge employee concerns
- Remain calm, professional, and objective
- Avoid any subjective conclusions

#### **Employee**

- Ask clarifying questions
- Ask for developmental opportunities
- Remain calm, professional, and objective
- Request a follow up meeting, if needed



### What to do if...



If employee	Supervisor should
Refuses to complete the self assessment	<ul> <li>Convey importance and value of the self assessment in the process</li> <li>Spell out consequences (i.e., impact on performance elements)</li> <li>Contact organization's leadership and/or seek guidance through chain of command</li> </ul>
Reacts defensively to your feedback	<ul> <li>Listen to the employee's perspectives</li> <li>Refer to concrete examples that clarify your position</li> <li>Focus on shared goals and steps for improvement that benefit both of you</li> <li>Request a list of accomplishments and reschedule meeting so you can prepare</li> </ul>
Becomes emotional	<ul> <li>Remain calm and avoid reacting to the situation</li> <li>Allow the employee time to gain composure</li> <li>Reiterate that this session is an opportunity for discussion</li> <li>Suggest a later time/date for continuing the discussion</li> </ul>
Becomes agitated or aggressive	<ul> <li>Remain calm</li> <li>Instruct employee to leave and reschedule when calm</li> <li>If you feel threatened, leave and contact security</li> </ul>



### Performance Management Resources



### Writing SMART Performance Objectives

- DCIPS Performance Management Handbook (included in Performance Management Toolkit on Army DCIPS website)
  - Refer to the IC Performance Standards in the Appendix
- DCIPS Performance Management Job Aids (included in Performance Management Toolkit on Army DCIPS website)

### Writing Self-Report of Accomplishments

- DCIPS Performance Management Handbook (included in Performance Management Toolkit on Army DCIPS website)
- Employee Self-Report of Accomplishments Overview (included in the Midpoint Toolkit on Army DCIPS website)



### Conclusion



- If you haven't already done so, start tracking your accomplishments for your Employee Self-Report
- Keep the lines of communication open with your supervisor and discuss performance expectations, selfreport expectations, and your progress to date
- Spend time NOW preparing for your midpoint review